

Assessment: Learning Goals: Affect

Goals	Outcomes/measures	Actions taken & actions to be taken
Appreciating that war, violence and deep-rooted conflict as human problems may be resolvable and that human security and social change may be achievable	Freshmen POE Entry survey Senior Exit Survey (especially questions about nature of war and conflict, ratings of social problems and inclination to seek information), course evaluations (105, 110), course-end focus groups (105, 110)	Administer and analyze freshman entry and senior exit surveys and focus group data. Make analysis driven adjustments as appropriate.
Appreciate peace as a Human Potential	Freshmen POE Entry survey Senior Exit Survey (especially questions about orientation to participate in social and political change and attitudes about diversity), course evaluations (105, 110), course-end focus groups (105, 110)	Administer and analyze freshman entry and senior exit surveys and focus group data. Make analysis driven adjustments as appropriate.
Appreciate the potential of nonviolent action and other forces of social change	Freshmen POE Entry survey Senior Exit Survey (especially questions about orientation to participate in social and political change and actual involvement). Scorecard of Strategies for Nonviolent Action	Administer and analyze freshman entry and senior exit surveys and focus group data. Make analysis driven adjustments as appropriate.

Assessment: Learning Goals: Knowledge

Goals	Outcomes/measures	Actions taken & actions to be taken
Understanding war, violence and deep-rooted conflict as human problems	Grades on assignments and in courses that tap theories of violence, theories of the origins of war, theories of nationalism. Faculty benchmark (and hopefully inquiry) portfolios in selected courses.	Monitor success on these assignments and courses and make pedagogical changes designed to increase student success, encourage faculty course portfolios.
Understanding peace as a Human Potential	Grades on assignments and in courses that tap peace-building and transnational norms to strengthen global civil society and on assignments and courses focused on the relationship between peace and justice. Faculty course portfolios in selected courses.	Monitor success on these assignments and courses and make pedagogical changes designed to increase student success, encourage faculty course portfolios.
Understanding nonviolent Action and other forces of social change	Grades on assignments and in courses that tap philosophy, theory and practice of social change. Scorecard of strategies of non-violent action. Faculty course portfolios in selected courses.	Monitor success on these assignments and courses and make pedagogical changes designed to increase student success, encourage faculty course portfolios.
Understanding processes of conflict transformation	Grades on assignments and in courses that tap understanding theories of social conflict across contexts, theories of conflict prevention and post-conflict peacebuilding. Conflict Analysis paper Rubric. Grades and other instructor feedback in mediation "internships" (or whatever the name is for those who actually mediate under Celia's guidance) Faculty course portfolios in selected courses.	Monitor success on these assignments and courses and make pedagogical changes designed to increase student success, encourage faculty course portfolios.

Assessment: Learning Goals: Skills & Career Development

Goals	Outcomes/measures	Actions taken & to be taken
Develop effective writing Across the PACS Curriculum	Primary Trait Analysis rubric to grade written assignments, student-assembled writing portfolios.	Tracking of rubric-based grades on selected assignments in selected courses, advisor-review of student writing portfolios.
Demonstrate applied curricular competency in POE	Problem-solving conflict analysis template (CCH), rubric scorecard of strategy for nonviolent action (RDM), grades on selected course assignments.	Review results of conflict analysis and nonviolent strategy, continue to develop appropriate rubrics.
Develop conflict-resolving skills	Group Analysis, Journals/Blogs, Lit. review/Ann. Biblio., grades on appropriate assignments	CCH?, year-end review of measures, continue refining grading procedures.
Develop quantitative and methodological literacy	Course grades in math and methodology courses.	Require students to take math & research methodology courses.
Develop effective oral exposition	Oral presentation grading rubrics, grades on selected assignments.	Yearly review of oral presentation rubric scores, continue to refine rubrics.
Increase number of students in meaningful internships	Yearly list of internships and number of participants.	Continue to seek high quality internship opportunities.
Prepare students for graduate school or meaningful careers	Monitor admission success and placement in grad schools, track alumni job placements and volunteer positions	Maintain records of alumni placements & special recognitions, encourage alumni to maintain contact, stalk alumni in facebook.