

## Departmental Assessment Template - 2011-12

Department Name Health Professions

Completed by: Debra Kirchof-Glazier

### Assessment Process

When and in what setting does your department gather to assess the current year and plan the next? What regular process does your department use to review the results of your assessments, and to construct plans based on those results? Please describe.

Annual Health Professions reports are compiled in August of each year when student outcomes for acceptance are known. The Health Professions Committee discusses the report at our first meeting of the new academic year.

### Department Mission

The mission of the Health Professions Program is to give students essential knowledge, skills, and support to assist them in becoming competent and caring members of the health professions

### Department Assessment Report

	Goal/Outcome	Strategy	Assessment Method(s)	Assessment Results	Assessment Impact
	What are your department's goals? What student learning outcomes are expected of students in your department?	What strategies are employed to achieve the goal/outcome?	What methods are used to systematically collect and analyze data to determine the attainment of the goal/outcome? (Please attach a copy of any instruments or rubrics)	What are the key findings from your assessment, interpretations of such findings, and implications for practice?	What actions/changes have you implemented (or plan to implement) to enhance student learning based on the assessment results?
<b>Department Goals - How do you define effectiveness as a department?</b>					
Goal 1	The primary goal is to help students earn the credentials in order to gain admission to professional schools	Personal and group advising, a formalized progress check at midpoint of sophomore year, several articulation agreements with professional schools for accelerated or early admission, Admission Exam prep courses, interview training, professionalism training, and personal statement writing workshops	Track admission exam scores and percentage of students who gain admission to professional schools	We have a very good record for student success ; first time total applicant success in all fields over the past five years has ranged from 79-88%	We will continue all these efforts with fine-tuning of our offerings based on any updates in information from the professional schools; We also instituted a new affiliation in dentistry with LECOM in 2011, which should enhance our dental school acceptance rate
Goal 2	Help students interested in health professions find their niche	Encourage students to take our Rural Health Care courses, join our HOSA chapter, take advantage of open houses and visitation programs at professional schools, and to shadow health professionals. We also have a summer pediatric internship with alumna Dr. Terry Eccles, summer and winter break shadowing internships at Geisinger and with the Altoona Family Practice group, and summer biomedical research positions exclusively for Juniata students at Penn State Hershey and Vanderbilt (pending funding) in the labs of our alums	We track health professions student internships each year and at application we have a list of all shadowing opportunities the student has done	Virtually all students take advantage of one or more of these opportunities	We will continue all these efforts
Goal 3	Promote networking relating to the health professions	Encourage membership in HOSA and facilitate connections of current students with both alumni and non-alumni health professionals on an ad hoc basis and through our annual Health Professions Connection at Family Weekend; We also have a Health Professions Alumni Appreciation Award, given during Alumni Weekend, which encourages alums to reach out to our students	We report internships and summer shadowing experiences in our annual health professions report	This is difficult to track, as some of it is dependent on students reporting to our office. However, we routinely have at least 20-30 students annually taking advantage of some kind of networking contacts	We plan to continue these efforts as before
Goal 4	Promote an appreciation of multiculturalism to reflect the composition of the U.S. health care system in which students will be practicing	Encourage study abroad and participation in cultural clubs and activities on campus	We report the numbers of students who go abroad in our annual health professions report	Between 8 and 17 health professions students have studied abroad over the past five years	We plan to continue these efforts as before
<b>Departmental Student Learning Outcomes</b>	<b>(knowledge, skills, and competencies that students are expected to exhibit upon successful completion of your academic program)</b>				
Outcome 1					
Outcome 2					
Outcome 3					
Outcome 4					
Outcome 5					
Outcome 6					

