

Juniata College
Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education (2022). At Juniata College, all Social Work students are assessed using a Field Instrument assessment, at the end of their senior year field placement, and a Post-Test through the SWEAP system.

Assessment Measure #1: FIELD INSTRUMENT	
Dimension(s) assessed:	All dimensions
When/where students are assessed:	Completion of field placement (field setting)- final assessment
Who assessed student competence:	Field supervisors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum of 3/5 points on each item
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: POST-TEST	
Dimension(s) assessed:	All dimensions
When/where students are assessed:	At Completion of B.S.W. program, online assessment
Who assessed student competence:	B.S.W. Program Director, using SWEAP 2022 EPAS Post Program Completion Tool Assessment Tool
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Minimum of 60% on all items within the competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Data Collected during the Academic Year (2025-2026)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Aggregate of Students from All Program Options n=7
Competency 1: Ethical and Professional Behavior	85% of students will demonstrate competence inclusive of both measures	100% of students achieved competence
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85% of students will demonstrate competence inclusive of both measures	100% of students achieved competence
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85% of students will demonstrate competence inclusive of both measures	100% of students achieved competence
Competency 4: Engage in Practice informed research and research informed practice	85% of students will demonstrate competence inclusive of both measures	100% of students achieved competence
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence inclusive of both measures	100% of students achieved competence
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both measures	100% of students achieved competence
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both measures	100% of students achieved competence
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both measures	100% of students achieved competence
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence inclusive of both measures	100% of students achieved competence