JUNIATA COLLEGE ACADEMIC PATHWAYS PLANNING WORKSHEET

Name	Anticipated Graduation Date
Anticipated POE Title	

If you are pursuing a designated Program of Emphasis (POE), check if your home department provides a recommended course progression. The POE must include 45-63 credits. At least 18 credits must be at the 300-level or above. No more than two courses and a maximum of 15 credits in the POE can be research, internship, or independent study. To maintain academic standing, students need to complete at least 24 credits per year; the recommended average is 15 credits per semester to meet the graduation requirement of 120 credits in 8 semesters.

1st Year Fall First Year Composition (3 credits) First Year Foundations (1 credit)	1st Year Spring First Year Seminar (3 credits) First Year Foundations (1 credit)	Winter Break Online courses, Internships, jobs, short-term study abroad courses	Summer Internships, jobs, summer classes, online courses, travel abroad
Credits: Semester / Total	Credits: Semester / Total	Winter Proofs	Comment
Sophomore Year Fall	Sophomore Year Spring	Winter Break	Summer
*Semester/Year Study Abroad applications due Credits: Semester / Total Junior Year Fall	Complete two Ways of Knowing courses by end of fourth semester *Sophomore POE due Credits: Semester / Total Junior Year Spring	Winter Break	Summer
Complete <i>Connections</i> course in third or fourth year	Junior Year Spring	Winter Break	Summer
*Semester/Year Study Abroad applications due Credits: Semester / Total	Credits: Semester / Total		
Senior Year Fall	Senior Year Spring	Winter Break	Summer
Senior Capstone *Senior POEs due Credits: Semester / Total	Senior Capstone *Permission required for study abroad senior year Credits: Semester / Total		

The Juniata Curriculum

The Juniata Curriculum is your opportunity to decide what knowledge, skills, and experiences you will add to your educational plan. Explore your strengths, take risks, build and critique ideas and knowledge, as you engage with communities near and far.

	First Year Exp Fall: Spring:	perience: Students take part in a two-se First Year Composition (3); First Year First Year Seminar (3); First Year Fo	
II.	vantage point 3-credit sequ Academic Ad student's POI	s. Students must take a minimum of 3 ence of courses. All <i>Ways of Knowing</i> visor approval, students can waive on	strengthen their ability to understand the world from different credits in each area, met through a single 3-credit course or a courses have <i>First Year Composition</i> as a prerequisite. With a Ways of Knowing course in a category that is inherent in the nave a different departmental prefix. Students must complete semester (end of sophomore year).
		Course prefix and #	Completion Date
	 Form Huma Socia 	ive Expression al Reasoning anistic Thought Il Inquiry utific Process	
III.			o or more instructors with different disciplinary perspectives the two Ways of Knowing courses before completing this course.
IV.		Vorld : These courses foster the capacit	ies necessary for well-being and responsible citizenship. These
	experience, a Year Composi	clude ethical reflection, a sense of nd knowledge about global challenges tion as a prerequisite. This category in Experience: 3 credits met in a single co	ourpose, knowledge of how diversity shapes the American and cultural diversity. All <i>Self and the World</i> courses have <i>First</i> cludes four requirements:
	experience, a Year Composi	clude ethical reflection, a sense of and knowledge about global challenges tion as a prerequisite. This category in Experience: 3 credits met in a single could U.S. Experience (3)	ourpose, knowledge of how diversity shapes the American and cultural diversity. All <i>Self and the World</i> courses have <i>First</i> cludes four requirements: ourse or through a course sequence
	experience, a Year Composi 1. U.S. I	clude ethical reflection, a sense of and knowledge about global challenges ation as a prerequisite. This category in Experience: 3 credits met in a single country. U.S. Experience (3)	courpose, knowledge of how diversity shapes the American and cultural diversity. All <i>Self and the World</i> courses have <i>First</i> cludes four requirements: ourse or through a course sequence gle course or through a course sequence It ways students can meet this requirement: allenges; 6 credits across two courses, one course must be a set of the course of the cour
	experience, a Year Composi 1. U.S. I	clude ethical reflection, a sense of and knowledge about global challenges ition as a prerequisite. This category in Experience: 3 credits met in a single country. U.S. Experience (3)	courpose, knowledge of how diversity shapes the American and cultural diversity. All Self and the World courses have First cludes four requirements: ourse or through a course sequence gle course or through a course sequence t ways students can meet this requirement: allenges; 6 credits across two courses, one course must be a se 1 course nges—Type 1 (3) s originally created in a language other than English) nges—Type 1 or 2 (3) created in any language) 5 credits, includes a study abroad experience of at least two
	experience, a Year Composi 1. U.S. I	clude ethical reflection, a sense of and knowledge about global challenges ation as a prerequisite. This category in Experience: 3 credits met in a single country. U.S. Experience (3)	courpose, knowledge of how diversity shapes the American and cultural diversity. All <i>Self and the World</i> courses have <i>First</i> cludes four requirements: ourse or through a course sequence gle course or through a course sequence t ways students can meet this requirement: allenges; 6 credits across two courses, one course must be a set of the first course or in a language other than English) s originally created in a language other than English) nges-Type 1 or 2 (3) created in any language) 5 credits, includes a study abroad experience of at least two course that promotes reflection.

Course or experience ___