

# PaCIE News

## Learn How to Navigate a Flat World at PaCIE's 37<sup>th</sup> Annual Conference

**M**ark your calendar now to join international educators from throughout Pennsylvania at PaCIE's 37th annual conference slated September 29-30 in Pittsburgh.

The conference title, "Navigating a Flat World: Bridging and Expanding Resources Across the Pennsylvania Landscape," is a play off the title of Thomas Freidman's recent must-read book, *The World is Flat: The Wealth of Yet More Nations*. The premise of the book is that the time has come when the old hierarchies are eroding and global playing fields being leveled, and the US needs to adapt and capitalize on the new situation.

The 2006 PaCIE conference will keep you abreast of trends and tools needed to remain competitive as an international educator in this age of globalization, and also help you to support and prepare students for the flat playing field of the new globalized economy awaiting them.

Conference sessions will include "No Student Left Behind: Institutionalizing Global Education and International Experiences in Pennsylvania's Schools," "SEVIS Round Table: Basics and Beyond," "Trends in Globalization: Competing in a Global Marketplace," "I'm Back! Now What? Making Connections and Building Upon the Study Abroad Experience," "News From Harrisburg and Washington, DC," and "Who is Funding What Now?" A special session called "Topics Du Jour" will offer informal round table discussions on international students, education abroad, and K-16 curricular issues/ topics.

A pre-conference workshop on September 28 will explore "Deliberative Dialogues: Learning How to Use Deliberative Forums in the Classroom." Co-sponsored by the Pennsylvania Ethnic Heritage Studies Program, the topic for deliberation will be "The New Challenges of American Immigration – What Should We Do?"



## Inside This Issue...



*Kutztown students and professors explore England. Find more on page 5.*

*Juniata students bring the world to an elementary school classroom. Read more on page 3.*



### Also in PaCIE News

- President's Post - 2
- PDE Advisory Council - 3
- Juniata Language in Motion - 3
- Arcadia and Dickinson participate in special program - 4
- The Forum moves to PA - 4
- Summertime in Paris - 4
- Kutztown study abroad in England - 5
- BCA's Peace and Justice SIG - 5
- Students with disabilities studying abroad - 5
- Islam program at Penn - 5
- Katrina refugee finds help at Pitt - 6
- NAFSA Academy news - 6
- Fulbright opportunities - 7
- Deadlines for H.J. Heinz Fellowships - 7
- Conference presenter contacts - 7
- PaCIE Award nominations - 8

## Call for Conference Presenters!

Interested in presenting at PaCIE's 37<sup>th</sup> Annual Conference? We want to hear from you! Several panels are soliciting speakers and participants. If you'd like to participate in the conference as a panelist, poster presenter or roundtable discussant, check out the listings and contacts on page 7!

## President's Post...

### The Good, the Bad and the Ugly

There's been some **good** news recently on the national front for international educators and others who believe it is vital that Americans study at least one foreign language. In early January, President Bush announced that he would seek \$114 million in fiscal 2007 for a new National Security Language Initiative – half of which would be administered by the U.S. Department of Education to step up teaching of critical-need languages in elementary and secondary schools, including Chinese, Arabic, Korean, and Russian. Asked by media if the Education Department has been slow to recognize the nation's need for speakers of foreign languages, Holly Kuzmich, DOE's deputy assistant secretary for policy, replied, "It's not like the rest of the country is ahead and we're behind. We as a country have been behind."

The **bad** news on the home front, however, is that Pennsylvania is going to fall even farther behind as the hard-fought, multi-year effort to enact state standards for world language teaching for K-12 students falters because of the short-sightedness of the State Board of Education.



Judy Pehrson

The Board recently removed world languages from the list of subjects that must be taken by all students at some point in their K-12 schooling. Languages are now the **ONLY** core subject and the **ONLY** elective that won't have standards. State Board officials and members have insisted privately that the main reason for abandoning world language standards is because of the burdens imposed by the federal No Child Left Behind Act – that is, the state simply can't afford to hire the number of teachers needed to meet standards.

Interestingly, most of the states surrounding Pennsylvania (with the exception of Maryland) have somehow been able to come up with the money to insure that their students receive foreign language training at some point in their K-12 schooling. A number even have a world language requirement for graduation. They understand that this is a good way to prepare young people to thrive in the new global economy. They also recognize that research shows that studying a foreign language, especially in the elementary school years, actually *increases* students' scores and abilities in reading and math and other subjects.

Perhaps the really **ugly** thing about Pennsylvania's failure to implement world language standards is that *the state could easily have done it*.

Back in 1993 under the Casey administration, the State Board of Education said that ALL students (even special ed students) should take world languages. The mandate (called Chapter 5) was scheduled to be phased in gradually over a 12-year-period – *that is, fully implemented by 2005*. In 1999, however, the Ridge Administration threw Chapter 5 out and replaced it with Chapter 4. While Chapter 4 still provided that there should be standards for world languages, *it also provided that the mandate that every student have foreign language instruction would not go into effect until standards were adopted*.

The PA Department of Education developed standards in 2000, but the State Board of Education has been sitting on them ever since. Now they are saying the state can't afford to implement the standards. The interesting thing is how this will become a self-fulfilling prophecy. If not enough students study a world language, then there will never be enough teachers to teach world languages.

If you want a more complete explanation of this Catch 22 failure of the State Board and of state government in general to serve the interests of Pennsylvania students, visit the Advocacy section on PaCIE's Web site at [www.pacie.org](http://www.pacie.org).

And, please, call or email Karl Girton, chair of the State Board of Education, at 717-787-3787 or [Oostatbd@psupen.psu.edu](mailto:Oostatbd@psupen.psu.edu) and ask that the Board reconsider its decision on world language standards.

Also, call or email your state legislator (visit [www.legis.state.pa.us](http://www.legis.state.pa.us) for contact information) and let him/her know that you think Pennsylvania students deserve a world-class education.

Judy Pehrson  
PaCIE President  
Franklin and Marshall College  
[judy.pehrson@fandm.edu](mailto:judy.pehrson@fandm.edu)

## PA Advisory Council Supports Standards

A cross-agency team of the Pennsylvania Department of Education, the Department of Community and Economic Development, the Governor's Commissions on Asian American Affairs and Latino Affairs, and the Pennsylvania Council on the Arts last year received a grant from the Asian Society and the Longview Foundation to support and promote international education.

The funds were used to set up a state-wide International Education Advisory Council to review existing international education activities, opportunities and challenges. The 45-member Advisory Council included representatives from business, higher education, school districts, non-public and charter schools, arts organizations, the PA State Education Association, PaCIE, and the World Affairs Council of Philadelphia.

The group met, along with representatives from the state cross-agency team, in October, November, and December. A report of their findings is forthcoming from the Pennsylvania Department of Education.

At the final meeting in December, the group unanimously passed a resolution supporting the implementation of world language standards for all Pennsylvania students, which they requested be forwarded to the State Board of Education. The resolution's text is below:

**“WHEREAS** – It is essential for economic development that Pennsylvania citizens be able to function in a global economy;

**WHEREAS** – It has been proven that studying another language enables students to perform at higher levels in other subjects such as math and reading;

**WHEREAS** – there is a critical need for Americans with world language competence and international knowledge to help safeguard our national security;

**WHEREAS** – studying a world language increases tolerance and acceptance of diversity.

Now, therefore, be it hereby resolved that the Pennsylvania International Education Advisory Council strongly urges the State Board of Education to adopt world language standards for all students.

The members of this Council offer themselves to the aid the board in completing all tasks necessary for implementation of these standards.”

## Introducing Students of All Ages to International Ed

Juniata College's innovative Language in Motion Outreach program sends international students and study-abroad returnees to neighboring K-12 schools where students would not ordinarily have the opportunity to interact with young people who have experienced, or are from, other cultures.

Language in Motion recruits Juniata students at the beginning of each semester and trains them through a series of seminars. Once prepared, they meet the teachers whose classrooms they will visit and presentations are scheduled.

The program provides assistance and advice on presentations, but most of the ideas for topics come from the college students themselves. Presentations have been done on a variety of subjects ranging from games to globalization, from shopping to problems with democracy.

Because presenters choose their topics, their enthusiasm radiates through the presentations. This empowers three different types of students. First, it places international students in a position to share their cultures, languages, histories, and values with students immersed in a culture foreign to them. Taking this initiative is not always an easy step, as one international presenter remembers: “The biggest challenge for me was to get over my fears, because I thought I would never manage to explain things clearly and to have the children learn something.”

Second, it encourages students who have returned from studying abroad to share their culture and language experiences with students who are similar to them. This also has unexpected benefits for the study-abroad returnee. One student found she could “create a presentation that engaged an audience and improved her foreign language skills.”

Ultimately, these presentations create curiosity in K-12 students to learn about different cultures and languages and consider becoming more involved in the world around them by learning another language, experiencing another culture, or just being open to making new friends. In one example, a student started to teach himself Farsi after an Iranian presenter visited his classroom. Overall, Language in Motion promotes curiosity, conquers fears, and, as one presenter put it, “facilitates our role as cultural ambassadors.” For information, contact Janet Howe at [HOWEJM2@juniata.edu](mailto:HOWEJM2@juniata.edu).



*Elementary school class responds enthusiastically to Juniata student's presentation.*

## **Arcadia and Dickinson Involved in AAC&U Globalization Project**

Arcadia University and Dickinson College are two of 16 institutions from around the country selected to participate in *Shared Futures: General Education for Global Learning*, a project that will combine the best theory and practice of general education reform organized around global content.

*Shared Futures* is a multi-project, national initiative of the Association of American Colleges and Universities' Office of Diversity, Equity, and Global Initiatives. The 16 colleges and universities were chosen from a pool of 90 applicants to work together to use global issues as an organizing framework for creating coherent, integrated, general education programs. The project is supported by a grant from the Henry Luce Foundation.

The project is scheduled to run for two years, with a possible extension of two additional years. During that time, teams of faculty at each institution will work with other faculty members and administrators to infuse global issues into the curriculum. At the same time, team members from all institutions will meet at least three times per year to share ideas and strategies related to general education and globalization.

The other 14 institutions participating are Butler University (IN), California State University-Long Beach (CA), Chandler-Gilbert Community College (AZ), Drury University (MO), Hawaii Pacific University (HI), Marquette University (WI), Mesa Community College (AZ), Otterbein College (OH), Stephens College (MO), United States Military Academy (NY), University of North Carolina at Chapel Hill (NC), University of Wyoming (WY), Wheaton College (MA), and Whittier College (CA).

For more information about Shared Futures, visit: [http://www.aacu.org/SharedFutures/gened\\_global\\_learning/index.cfm](http://www.aacu.org/SharedFutures/gened_global_learning/index.cfm).



*Penn State honors students spent time at the Louvre.*

## **Pennsylvania is New Home of The Forum for Education Abroad**

The Forum for Education Abroad will relocate to Dickinson College from Smith College in July of this year. Brian Whalen, Dickson's associate dean and executive director of the Office of Global Education, will serve as the organization's president.

The Forum was created in 2001 by experts in the field of education abroad to meet the needs of the profession. Its worldwide membership includes more than 220 educational institutions, consortia, agencies, organizations and individuals that provide, direct, manage, or support education abroad opportunities. The organization recently published its Standards of Good Practice for Education Abroad – the first such set of guidelines in the field – as well as a survey on curricular best practices. A "Guide to Assessment in International Education" will be published in 2006.

The Forum has also established the annual Forum Undergraduate Research Awards to showcase outstanding student research completed while studying abroad. Eight of these exceptional research papers, along with essays by the students' faculty advisors, appeared in a special issue of *Frontiers*.

For more information, contact Brian Whalen at [whalenb@DICKINSON.EDU](mailto:whalenb@DICKINSON.EDU) or visit [www.forumEA.org](http://www.forumEA.org).

## **They Just Loved Paris in the Summertime!**

Twenty-nine honors students representing the 14 institutions that are part of the Pennsylvania State System of Higher Education spent 12 days in Paris last summer as part of the state system's summer honors program. Clarion University organized the program which was titled "Moulin Rouge, Monet, and Mallarmé: The Art, Music and Culture of Paris from 1852-1914".

Each year, a different university from the state system organizes the Summer Honors Program. Before leaving for France, participants spent a week in residence at Clarion University where they attended intensive courses related to the history, literature, art and music of France from the beginning of the Second Empire through the Third Republic until the outbreak of WWI.

In Paris, the students, accompanied by four Clarion faculty members and an administrator, visited key museums and historical sites associated with the events or works of art they had studied prior to leaving the US. It was the first time abroad for many of the students, and the aim is to encourage them to consider studying abroad for a semester or a year.

For information, contact Elisabeth Donato, assistant professor of French at Clarion, at [edonato@clarion.edu](mailto:edonato@clarion.edu).

## **Kutztown Group Visits UK**

Undeterred by the terrorist bombing in London that occurred just four days before they departed, 26 Kutztown University students and five faculty spent three weeks in England in July. Their main destination was Buckinghamshire, where accommodations and classrooms awaited them. Lectures by KU professors



*Kutztown students enjoying the Sunset at Stonehenge*

were tied to visits to various historic sites including St. Albans, Stonehenge, Verulamium, Windsor Castle, Abbey Road, the Globe Theatre, and the Roald Dahl Museum. Some students also made side trips to Holland and Belgium.

Despite their short stay, students say they learned a great deal. "My perception of the world has changed," noted senior Katie Panamarenko, and she gives the UK program "two thumbs up!"

For more information, contact Nicole Zabohonski, Office of International Studies, [nzabo662@kutatown.edu](mailto:nzabo662@kutatown.edu).

## **Support Peace and Justice With Special Interest Group**

Brethren Colleges Abroad (BCA) is spearheading an effort to form a national Peace and Justice Special Interest Group within NAFSA. The new interest group will emphasize the link between international education and peace and justice through sponsorship and promotion of sessions, workshops, and speakers at national and regional NAFSA conferences and through advocacy of international education and peace to political leaders in Washington, DC. It will also seek to promote institutional relationships between NAFSA and organizations such as the Peace and Justice Studies Association.

BCA hopes to attract supporters from all sectors of the international education field to this effort. If you're interested in learning more about the Peace and Justice Special Interest Group and/or signing a petition that will go to the NAFSA Membership Committee, visit [http://sig.bcaabroad.com/bca\\_petition.php](http://sig.bcaabroad.com/bca_petition.php) or contact Tom Millington, BCA program officer, at [tmillington@bcaabroad.org](mailto:tmillington@bcaabroad.org).

## **Paving the Way Abroad for Students With Disabilities**

Increasing numbers of students with disabilities are enrolling in American colleges and universities with the expectation that they will have full access to education programs, services, and activities, including study abroad. In addition, colleges and universities are urging students to internationalize their experiences as a means of enriching their education and preparation for a professional career.

The convergence of these two movements led to the formation in 1988 of No Barriers to Study, a consortium of college and university administrators dedicated to helping students with disabilities study abroad. Members are drawn from the areas of disability services, international programs, study abroad, diversity and other interested groups.

The group meets twice a year to discuss issues and concerns and to collaborate on making changes to policies, procedures and best practices to improve study abroad experiences for students with disabilities. The organization, made up of both novices and seasoned professionals, has focused on a variety of intrinsic, environmental and communication obstacles that face these students.

No Barriers to Study welcomes new members. For information, contact Bill Welsh, director of disability services at Penn State University, at 814-853-1807 or [mab39@psu.edu](mailto:mab39@psu.edu) or Barbara Vlasisavljevic coordinator of study abroad, Villa Julie College in Maryland, at 443-334-2430 or [vlaisa@mail.vjc.edu](mailto:vlaisa@mail.vjc.edu).

Additional Internet Resources: **Access Abroad** <http://www.umabroad.umn.edu/access/> **Mobility International USA (MIUSA)** <http://miusa.org> **Global Access** <http://www.geocities.com/paris/1502/disabilitylinks.html> **HEAG database** – a guide to accessibility services in Higher Education Institutions across Europe. <http://www.heagnet.org/> **Penn State University International Education and Programs** <http://www.international.psu.edu/students%5Fstudy%5F abroad/diversity.htm>

## **'Islam Across Continents' Certification Program Opens**

Middle and high school social studies and humanities teachers from Pennsylvania, Delaware and New Jersey are invited to apply for the week-long Summer 2006 Institute Certification Program on "Islam Across Continents" organized by the four Title VI National Resources Centers at the University of Pennsylvania. Selected applicants will be offered a stipend. For more information, contact Haimanti Banerjee at Penn at [haimanti@sas.upenn.edu](mailto:haimanti@sas.upenn.edu).

## ***Katrina Refugee Finds Quick Welcome at U. of Pittsburgh***

**S**ophy Wang, a PhD Philosophy student from China studying at Tulane University, left New Orleans shortly before Hurricane Katrina hit in September. With only half an hour to prepare, she left most of her belongings behind and drove with five classmates to Dallas, Texas to wait out the storm.

They remained in the hotel for three days, and when the levees failed and water poured through the streets of New Orleans, they realized they would not be returning as soon as they hoped. Sophy received an invitation from her roommate to join her at her family's home in Indiana, Pennsylvania.

For international students like Sophy who left New Orleans, finding shelter was only the first of several challenges. Once Sophy arrived in Pennsylvania, she realized that she needed to take care of her immigration and student status. Fortunately, the University of Pittsburgh admitted her and she enrolled for the fall 2005 semester. During this semester, she would be working on her dissertation and would not need to be in Pittsburgh. However, she still needed to make arrangements in regards to her immigration documents at the University of Pittsburgh for the fall semester.

Janine Fisher, communications specialist in the Office of International Services, received Sophy's case as a new student who was admitted to the University for the fall semester. Attached to the file were comments that Sophy had been evacuated from New Orleans. Also, Fisher noticed that her local address was not Pittsburgh, and being a doctoral student in dissertation status, she would not be physically required to be on campus. Using a listserv, Fisher researched contact information for Tulane's international office and was able to contact Bill Lennon, the director, who confirmed that Sophy's electronic record was transferred to Pittsburgh, via SEVIS.

Not sure if the information in the file she received was up-to-date on the student's whereabouts, Fisher left a message on what seemed to be a cell phone. Finally, Sophy contacted her and indicated that she would be living in Indiana, Pennsylvania and would not need to come to Pittsburgh.

Knowing the international student advisor, Jessica Strawn, and the director, Michele Petrucci, at Indiana University of Pennsylvania (IUP), Fisher called them to help organize the missing information. Together, they coordinated a time when IUP would be able help Sophy complete and send documents to Pitt so the transfer process could be completed.

One massive hurricane and three international offices later, Fisher was able to finally take care of Sophy's immigration record for the fall 2005 semester. It was a wonderful example of international offices working quickly to provide the best service and end result possible for a displaced international student.

## ***NAFSA Academy Will Be Boon to Pennsylvania***

**T**he NAFSA Academy for International Education, a 13-month program supported by the US Department of State, has come to Pennsylvania to train the next generation of international education specialists. Trainees attend conference workshops and are matched with mentors who guide them throughout the program.

Currently, 10 Pennsylvanians are involved. Jarmila Polte of Juniata College and Sandi Smith of Global Learning Semesters are serving as enthusiastic trainers. Acting as mentors are Anthony Ogden, the Pennsylvania State University; Lisa Krieg, Carnegie Mellon University; Cas Sowa, IFSA Butler; and Pat Martin, University of Pennsylvania. Trainees include Scott Manning, Susquehanna University; Rosana Campbell, Lock Haven University; Shirley Michaels, Keystone College; and Jennifer Creamer, Moravian College.

The Academy requires a substantial investment of time and energy, but the connections made are extremely valuable, notes Jennifer Creamer. "I jumped at the chance to participate in the Academy as a trainee because, as a one-person-office, I need to be a well-rounded international educator who can wear all of the hats required of me at my small, liberal arts institution," she states.

Creamer adds that she is "pleased to be paired with a mentor like Anthony Ogden, who works at an institution quite different from my own and who has experience in so many areas of this field. I also enjoyed getting to know my fellow trainees at the regional conference this fall."

Ogden explains that mentoring is a help to him as well. "The Academy brings together international education professionals in an environment of collaboration, collegiality, and professional development," he states. "It's not focused on any particular knowledge community and because of this, I am able to connect with the many varied and exciting aspects of the field. Already the regional conference has presented opportunities for me to extend my networks within NAFSA, strengthen existing ties and developing new, lasting relationships."

Creamer states that participation in the Academy benefits not only the international educators involved, but also Pennsylvania and PaCIE. "The Academy links professionals in our region who all benefit from each other's experiences. It also links small schools with big schools, rural schools with urban schools, and international educators from different specialties.

"All the networking and training provided by the Academy strengthens international education in Pennsylvania, and that is good for all of us, including PaCIE."

## **Last Call for PaCIE 2006 Conference Presenters!**

**These sessions still need presenters:**

**Language Learning Outside the Box.** In an age of intense globalization, how is language learning unfolding in non-traditional contexts? How are language programs responding to increased demand for less commonly taught languages, distance learning, computer-assisted instruction, adult education and retraining, FLES, etc? How does our methodology need to change in different contexts and with different learners?" **Contact** Alice Edwards, chair of the World Languages and Cultures Department, Mercyhurst College, [aedwards@mercyhurst.edu](mailto:aedwards@mercyhurst.edu).

**Providing International Resources to Our Communities.** We invite you to create and present a poster on an exemplary program that is run in collaboration with others or that serves one of your "communities". (K-12 teacher and/or students, senior citizens, the business community, immigrant populations, non-profits, consortiums, etc). A great way to learn from one another. **Contact** Janine Fisher, Office of International Services, University of Pittsburgh, [jsf10@studentaffairs.pitt.edu](mailto:jsf10@studentaffairs.pitt.edu).

**Bringing the World to Pennsylvania: Successful K-16 Collaboration.** The winner of PaCIE's annual Bringing the World to Pennsylvania Award will present along with other exemplary K-16 programs. **Contact** Kati Csoman, director of International Student and Scholar Services at Juniata College, [csomank@juniata.edu](mailto:csomank@juniata.edu). Download the nomination form at <http://www.pacie.org>.

### **Address other questions to Conference Planning Committee members:**

Elaine Linn, University of Pittsburgh (Chair);  
Doris Bowers, Community College of Allegheny County;  
Kati Csoman, Juniata College;  
Janine Fisher, University of Pittsburgh;  
Pamela Frigot, Slippery Rock University;  
Annie Prucey, World Affairs Council of Pittsburgh;  
Melissa Reed, University of Pittsburgh

## **March 15 Deadline for H.J. Heinz Fellowships**

Applications are due March 15 for the 2006-07 H.J. Heinz Company Foundation Fellowship Program. Two fellowships are offered for one year of practical, professional, and non-degree educational experiences at the University of Pittsburgh.

The competition is open to men and women from developing countries whose current early career accomplishments indicate strong potential for leadership and achievement in:

- sustainable development (population growth, economic development, education, environmental change)
- governance (the development of the legal system, the extension and institutionalization of fundamental rights, the development of civil society, or the development of the voluntary sector)
- public health (local and national approaches to infectious diseases, development of health services, family planning)
- conflict resolution (arms control and conflict resolution efforts at the local and regional level).

The goal is to improve the Fellows' capacities to contribute to the development of their country and to enhance their understanding of the United States. The Fellowships are not intended for basic academic research, academic sabbaticals, nor for medical research or updating.

The program is not looking for student applicants, and courses taken as part of the Heinz Fellowship do not earn credit towards an academic degree. Please share this notice with your international associates.

For information and to obtain application forms, please visit <http://www.ucis.pitt.edu/heinzfellowship/>. Inquiries can be made at [Heinz@ucis.pitt.edu](mailto:Heinz@ucis.pitt.edu) or by fax at 412-624-4672.

## **Fulbright Opportunities for Teachers and Principals**

The Fulbright Teacher Exchange Program is currently seeking teachers of English as a second language, French or Arabic (grades 9-12) to travel to Morocco this fall for a three- or six-week job shadowing exchange. A three-day, in-country orientation will precede the exchange. In spring 2007, U.S. teachers will host Moroccan teachers for a similar job-shadowing exchange. Deadline for applying is March 24. For information, visit <http://www.fulbrightexchanges.org/View/ViewOthersOpps.asp>

School principals and assistant principals of U.S. public middle or high schools have the opportunity under the Fulbright Teachers Exchange Program to travel to Brazil to learn more about the Brazilian educational system and to share best practices in school leadership, leadership development and community involvement. The program is also seeking U.S. hosts for Brazilian principals in December of this year. The application deadline is April 7. Visit <http://www.fulbrightexchanges.org/View/ViewOtherOpps.asp>.

## Newsmakers

**Kristi A. Wormhoudt**, academic coordinator of the Office of Education Abroad at Penn State University, received the Outstanding Consortium Volunteer Award at the 55th Institute for the International Education of Students (IES) Annual Conference in Chicago. The IES Award for Outstanding Consortium Volunteer honors a study-abroad administrator and her/his school that have been instrumental in strengthening the mission of IES in the study abroad field through volunteer efforts.

**Pam Frigot** has been named director of the International Services Office at Slippery Rock University. She previously was responsible for international student recruitment and advising. In her new position, Frigot will retain that responsibility as well as overseeing study abroad and international experiences for faculty. She has spent 18 years in the International Services Office.

### ***New PaCIE Board members were announced in September. They are:***

**Barbara Gorka**, associate director of international programs at Temple University;

**Lance Kenney**, director of the Office of International Studies at Villanova University; and

**Betsy Runkle**, international student advisor at Reading Area Community College.

## **Welcome to PaCIE*News***

PaCIE*News* is brought to you three times a year by the Pennsylvania Council for International Education.

For 35 years, PaCIE has provided important professional development and networking opportunities to the state's international educators, as well as advocating for continued funding and academic freedom in campus globalization efforts.

Membership is open to college and K-12 educators, administrators, students, and community organizers involved in international education.

For information on joining PaCIE, please visit our website at <http://www.pacie.org>, or contact Director Christina Good at 215-884-9430 or email her at [ceagood@comcast.net](mailto:ceagood@comcast.net). She can also help you subscribe or un-subscribe to PaCIE*News*.

Please send us news about your institution's international education efforts, including new programs, events and activities, grants and honors, and outstanding administrators, faculty and students.

We also appreciate receiving photos, either print or digital, to accompany your articles.

Deadline for the Spring Issue of PaCIE*News* will be March 15, 2006

To submit articles, photos, or story ideas, please contact Betsy Runkle at Reading Area Community College, [brunkle@racc.edu](mailto:brunkle@racc.edu)

## ***Nominate a Colleague for PaCIE Awards***

PaCIE's Board of Directors is now accepting nominations for the W. LaMarr Kopp Award for Lifetime Achievement in International Education and the David Portlock Award for Outstanding International Educator. Both awards will be presented at the 2006 PaCIE Conference in September.

The Kopp Award recognizes senior international educators who have demonstrated longstanding excellence, commitment and leadership in the field of international education.

The Portlock Award recognizes mid-career international educators who have exhibited evidence of on-going mentoring of colleagues in the field, exemplary leadership in international education on their campuses, and consistent contribution to the field as seen in presentations, papers, publications or other academic enterprises.

To nominate a colleague, submit a letter of recommendation and the nominee's resume to Christina Good, [ceagood@comcast.net](mailto:ceagood@comcast.net). The deadline is **April 15**.