

Historical Retention and Retention Goals

Cohort	Total Cohort	Return Spring Year 1	Return Fall Year 2	Year 3	Actual			
					Year 4	Total 4 yr grad	FIVE YR	Total 6 yr grad
2017	341							
2016	394	368 (93.4%)	318 (80.7%, d= -37)					
2015	356	333 (93.5%)	302 (84.8%, d=-18)	279 (78.4%)				
2014	423	407 (96.2%)	362 (85.6%, d=-19)	342 (80.9 %)	315 (74.5%)			
2013	391	367 (93.9%)	344 (88.0%, d=-8)	319 (81.6%)	311 (79.5%)	286 (73.1%, d=-7)		
2012	402	387 (96.3%)	353 (87.8%, d=-8)	331 (82.3%)	320 (79.6%)	297 (73.9%, d=-5)	312 (77.6%)	
2011	363	351 (96.7%)	328 (90.4%, d=0)	314 (86.5%)	299 (82.4%)	290 (79.9%, d=+18)	300 (82.6%)	301 (82.9%, d+11)
2010	421	396 (94.1%)	358 (85.0%, d=-21)	331 (78.6%)	318 (75.5%)	303 (72.0%, d=-13)	315 (74.8%)	317 (75.3%, d=-20)
2009	366	348 (95%)	306 (83.6% , d=-23)	278 (76.0%)	263 (71.9%)	245 (66.9%, d=-30)	260 (71.0%)	268 (73.2%, d=-25)
2008	461	433(93.9%)	391(84.8%, d=-24)	366(79.4%)	360 (78.1%)	331(71.8%, d=-15)	356 (77.2%)	359 (77.9%, d=-10)
2007	377	346(91.8%)	316(83.8%, d=-23)	290(76.9%)	281(74.5%)	271(71.9%, d=-12)	280 (74.3%)	283 (75.1%, d=-19)
2006	362	339(93.6%)	305(84.3%, d=-21)	278(76.8%)	267(73.8%)*	256(70.7%, d=-16)	269(74.3%)	271(74.9%, d=-19)
2005	388	372(95.9%)	333(85.8%, d=-16)	307(79.1%)	287(74.0%)	278(71.6%, d=-13)	293(75.5%)	293(75.5%, d=-17)
2004	390	369(94.6%)	325(83.3%, d=-26)	290(74.4%)	283(72.6%)	261(66.9%, d=-32)	276(70.8 %)	281(72%, d=-31)
2003	381	359(94.2%)	332(87.1%, d=-11)	306(80.3%)	298(78.2%)	284(74.5%, d=-2)	299 (78%)	302(79.3%, d=-3)
2002	375	350(93.3%)	321(85.6%, d=-17)	312(83.2%)	299(79.7%)	285(76.0%, d=4)		300(80.0%, d=0)
2001	342	326(95.3%)	293(85.7%, d=-15)	267(78.1%)	258(75.4%)	242(70.8%, d=-15)		260(76.0%, d=-14)
2000	360	350(97.2%)	324(90.0%, d=0)	294(81.7%)	280(77.8%)	266(73.9%, d=-4)		282(78.3%, d=-6)
1999	325	294(90.5%)	274(84.3%, d=-19)	247(76.0%)	241(74.2%)	217(66.8%, d=-27)		237(72.9%, d=-23)
1998	337	306(90.8%)	290(86.1%, d=-13)	265(78.1%)	244(72.4%)	227(67.4%, d=-26)		249(73.9%, d=-21)
1997	342	324(94.7%)	293(85.7%, d=-15)	276(80.7%)	262(76.6%)	232(67.8%, d=-25)		254(74.3%, d=-20)
1996	349	315(90.3%)	296(84.8%, d=-18)	273(78.2%)	266(76.2%)	237(67.9%, d=-25)		259(74.2%, d=-20)
1995	284	264(93.0%)	236(83.1%, d=-28)	216(76.1%)	208(73.2%)	196(69.0%, d=-17)		204(71.8%, d=-23)
1994	262	255(96.2%)	221(84.4%, d=-15)	200(76.3%)	192(73.3%)	181(69.1%, d=-16)		192(73.3%, d=-18)
1993	302	289(95.7%)	239(79.1%, d=-33)	227(75.2%)	210(69.5%)	199(65.9%, d=-28)		214(70.1%, d=-28)
1992	258	246(95.3%)	208(80.6%, d=-24)	184(71.3%)	183(70.9%)	162(62.8%, d=-32)		175(67.8%, d=-31)
1991	261	254(97.3%)	216(82.8%, d=-19)	205(78.5%)	176(67.4%)	163(62.4%, d=-33)		178(68.2%, d=-31)
1990	276	262(94.9%)	238(86.2%, d=-10)	215(77.9%)	182(65.9%)	170(61.6%, d=-37)		193(69.9%, d=-28)

Total Number(% of cohort, d= difference from goal)

Retention Goals

1st year	90%
4 year	75%
6 year	80%